

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

# Commissioned by

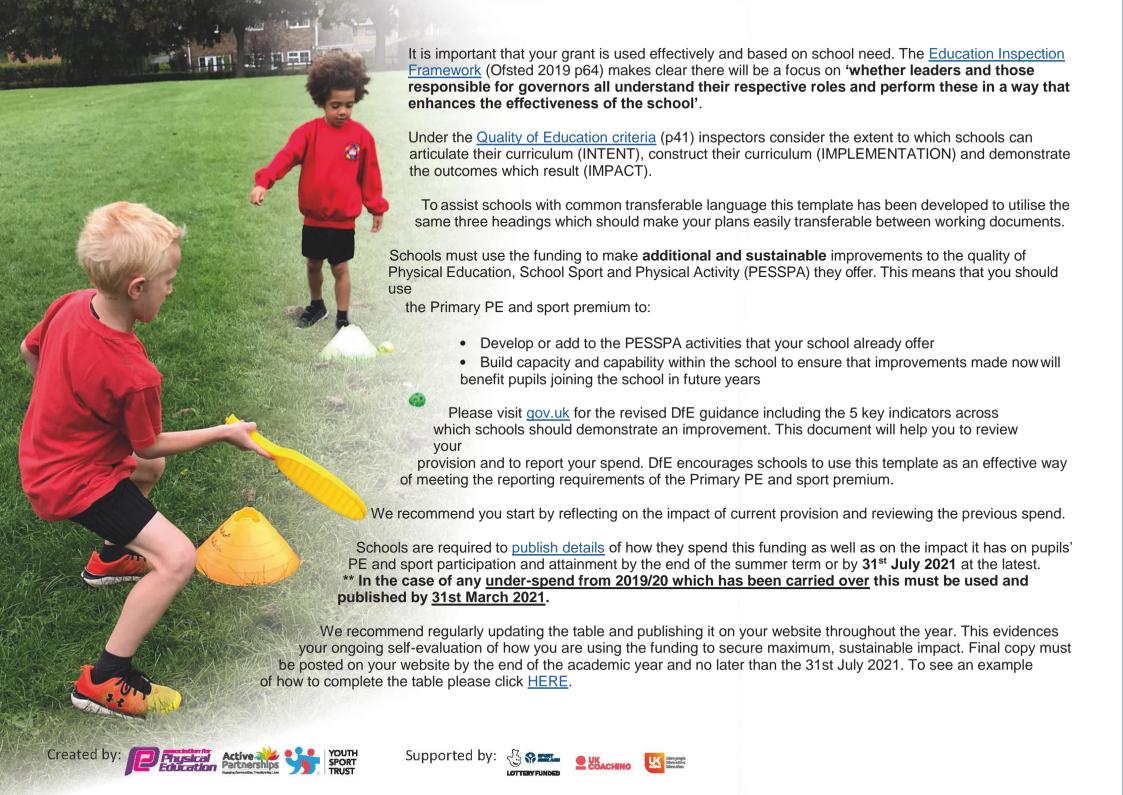


Department for Education

# **Created by**







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why?

### Kev achievements to date until July 2020:

- Employment of PE specialist
- Implementation of outdoor learning across the whole school
- Employment of quality coach through Go Active and Plymouth Arayle (parent funded) -Covid has stopped this but will reintroduce as soon as possible
- Offering a range of extra-curricular clubs- Covid has stopped this but will reintroduce as soon as possible
- Encouragement of inactive children through lunch time provision in particular through skipping
- Purchasing and updating equipment
- Attendance MAT cluster events Covid has stopped this but will reintroduce as soon as possible
- Timetable developed to cover all of the curriculum- PE specialist developed this
- Daily Dash- much more regular running sessions
- Built links with our local secondary schools and local clubs. Accessing their facilities and coaching opportunities for staff and pupils Covid has stopped this but will reintroduce as soon as possible
- Created a system to monitor club use and competition participation.
- During Lockdown March-July physical activity was really promoted. regular sports challenges set, competitions, online sessions provided by sports coach

## Areas for further improvement and baseline evidence of need:

- Creating logs of equipment and a plan around replacing equipment overtime
- In house monitoring to target inactive and SEND children to access competition
- Consider more ways to celebrate sporting achievements and involvement including inter-house competitions- COVID DELAYED THIS
- Built links with our local secondary schools and local clubs. Accessing their facilities and coaching opportunities for staff and pupils- COVID DELAYED
- Explore ways to promote physical activity during a lockdown
- Find ways to promote a sense of togetherness after lockdown and to help children feel connected to each other although in separate bubbles
- Develop sports leadership with the older children
- Further CPD to develop provision

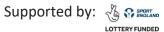
Did you carry forward an underspend from 2019-20 academic year into the current academic year? No















Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No





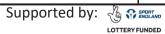






Academic Year: 2020/21	Total fund allocated: £15996	Date Updated:	June 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul> <li>Increase pupil participation of activity at lunchtimes- with a particular focus on building on skipping from last year.</li> </ul>	<ul> <li>Purchasing more skipping ropes for children to use at break and lunch times</li> </ul>	£150	15% uptake of regular skipping at break time & lunchtime, with more skipping with long rope as a group	Complete sports leadership for Y5 and train a new cohort next year to ensure delivery of active lunchtimes can continue
Ensure children have access	out at lunchtimes x5 lunchtime sessions between them to encourage participation in sport. CR to rundle to run forest school style sessions	£ 3000 £750 (left to	This has been difficult as school closed, but still cost as staff paid as part of their contract. Then bubbles have meant these staff members could only work with 1 bubble each, have ever	- Maintain this equipment and replace as needed  -Build on use of REAL PE and Jasmine across the school
to a high quality experience in PE through updating and purchasing PE equipment	equipment inc new balls - Purchasing equipment so each bubble has their own set	spend on equipment before July 2021)	physical activity has been high at break and lunchtime	
<ul> <li>Increase classroom/daily physical activity</li> </ul>	-purchase Real PE- with use of Jasmine Platform so all classes increase physical activity throughout the day and training for staff on REAL PE and use of online platform Jasmine	£400	Lessons now entail a     SAQ focus in particular     for KS2. Development of     these components has     allowed for pupils to     transfer skills to a variety     of activities. New     equipment has enabled     pupils to have access to	









Children led physical activity  Increase physical activity during remote learning  Key indicator 2: The profile of PESS	-Sports leadership course with a group of Year 5s -Introduce team and sports captains  -Online sports sessions for all classes during lockdown led by sports coach  SPA being raised across the school as Implementation	£450  Course £245  Part of staffing cost for coach See Key Ind 4  Part of staffing cost for coach see Key Ind 4	a ball each which has allowed for a greater focus on individual skill development during lessons.  • Jasmine introduced in April and has been stated to be used, pupils have responded positively to these sessions  • High engagement in PE sessions online during lockdown, many parents commented on this as well on the reyurn to school and how it supported the children's mental health as well school improvement	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote a healthy lifestyle and encourage children to make healthy choices  Introduction to various outside	Development of Healthy     Living Week with organising     events using & developing     new contacts     Promotion of healthy living     including physical activity     during lockdown  Storm Notball Club to offer	NO COST	- DIDN'T HAPPEN DUE TO COVID  Big focus on mental health and how physical activity also supports mental health. Children were able to talk about healthy choices they make and what keeps them physically and mentally well.	Ensure happens next year with visitors  Continue to develop new links
agencies  Created by:   Physical Partnerships  Partnerships	- Storm Netball Club to offer afterschool sessions – Year 5 and 6 – COVID DELAYED Supported by:	SPORT UK ERIGLAND UK COACHING		with outside agencies. To give children the opportunity to try

	THIS  - New Hockey Sessions to be offered in school time – Year 5 and 6. Hoping to build a link to their club– COVID DELAYED THIS		new sports in the local area
Promote the importance of being part of a team and supporting each other-initially sports based but then widen out	select names, earn points through sports events and then through other means -promote in the online assemblies each week Purchase badges for the various	applied and appointed. Children have spoken about how they feel	Once Covid allows give the children to work as teams



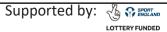






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Training of Sports coach in REAL PE and disseminate this to staff	Attendance REAL PE course to increase confidence and update knowledge in delivering REAL PE across the school     Provide relevant resources and posters to support the REAL PE     Course linked to lunchtime activity	(cost of this was	received additional support	Will continue personal development in 2021-2022 We will continue to improve and develop our after school club
		£375 but this has come out of catch up rather than PE	classes-using it as bitesize mindfulness during the day, this has really supporting children settling back into school and issues linked to anxiety	



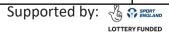






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Additional achievements:  • To offer a range of extracurricular activities for both KS1 and KS2	<ul> <li>TAs ran a variety of extracurricular clubs to KS1 and KS2 children.         Changing on a termly basis – Yoga, Dance, Netball, Hockey, Rugby, Football, Tennis &amp; Gymnastics</li> <li>After school sessions run by Go Active and Plymouth Argyle. Parents pay for sessions, some funded spaces available for PP pupils.</li> </ul>	school, instead	Due to Covid this could not happen so will reintroduce in Sept 2021	*Monitor, record and target attendance of pupils across school attending afterschool and lunchtime clubs- targeting  *Parent questionnaire to gather what clubs children would like to run  *Further promote afterschool clubs to PP children and reluctant participators
Employment of PE specialist (SD) to upskill staff and deliver a wider range of PE and school sport.	l range or openio		Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum. Increased opportunities for children with the delivery of new activities being offered as part of the PE curriculum Clear pathways of development from EYFS to upperKS2 Support and CPD of current staff members Developing a wider curriculum of skills and sports throughout the school Covid disrupted the delivery, but	Wider range of opportunities will continue to be offered during PE lessons to engage all children and to target disengaged pupils- show how we are going to achieve this Continued CPD Continue to develop and improve active play during lunchtimes and break times and after school clubs









outdoor learning (CR) and encourage children to get outdoors and engage with it  Outdoor afterschool session run  for 2 weekly sessions  £2200  £2200  Session run  Session run	fter school club could not take
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Key indicator 5: Increased participati	on in competitive sport			
Intent	Implementation		Impact	
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Children to take part in competitive sports both within and outside school and at Level 2 and 3	<ul> <li>Cornwall Games</li> <li>Attendance to MAT cluster events</li> <li>Signposting outside clubs and competitions to children that are taking place on the weekend</li> <li>Cornwall Kwik Cricket Competition, Girls and</li> </ul>	£550 £200 overtime so sports coach could accompany children in summer term if it goes ahead  NO COST  COVID DELAYED THIS	Due to covid usual competitions could not go ahead, however, in July several events are planned and we are hoping these will go ahead  Whole school were involved in the Cornwall Virtual Games during lockdown, encouraging a lot more physical activity this was during the lead up and week by the sports coach and other members of staff	Once Covid restrictions are lifted it will be a priority to get back to competing in competitions

Signed off by	
Head Teacher:	CPamplin
Date:	June 2021
Subject Leader:	Suzanne Doble
Date:	June 2021
Governor:	John Platts
Date:	June 2021











