

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£15,846
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4000 is to be carried forward to 22/23 to help fund a project to develop an all-weather pitch
Total amount allocated for 2021/22	£15,846
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£11, 846

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22		Total fund allocated: £15, 846		Date Updated: 19 th July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> To monitor, target and encourage participation of children who are not active during lunchtimes 	<ul style="list-style-type: none"> Introduction of 37 Moki watches to monitor activity levels throughout the school to support the 30:30 government initiative and identify inactive children. Development of Sports Leaders (Year 5 children) to facilitate lunch time and afterschool activities 	£ 851	<ul style="list-style-type: none"> Children are now aware of their individual activity levels (one day a week) which has motivated them to increase activity during playtimes. The children are aware of their class Moki Grade and average steps and MVPA (moderate to vigorous physical activity) 3 out of 5 classes have consistently achieved their 30 minutes of MVPA per week 		<ul style="list-style-type: none"> More class sets of Moki watches so that every class has a set Once the inactive children have been identified, activities will be aimed and tailored towards them. All classes to achieve their MVPA per week

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<ul style="list-style-type: none"> To increase the number of children taking part in lunchtime activities across all year groups Ensure children have access to a high quality experience of physical activity through updating and purchasing PE equipment 	<ul style="list-style-type: none"> Sports Leaders explain and demonstrate “Craze of the Week” activity each week in assembly Sports Leaders lead lunchtime ‘Craze of the Week’ which is linked to FMS. Employment of quality coach for lunch time and afterschool football and rounders club Celebration of School Football Week- with a variety of football skills on each lunchtime and the chance to win a Nike Football. Offering of weekly, lunchtime Running Club for Year 4,5,6 Updating current PE equipment inc new bibs, circus equipment, yoga mats, certificates, equipment for sports leaders 	<p>No cost</p> <p>£3000</p> <p>£900</p> <p>Bibs and yoga mats – nb some additional funding also donated by various sources (PTA. PIC)</p>	<ul style="list-style-type: none"> Greater awareness and participation in physical activity levels across all year groups during lunchtimes An increase in children (including girls) now take part in the football lunchtime club. An increase in children, both boy and girls now take part in the football lunchtime club. Huff and Puff equipment used regularly during lunchtime. New resources have engaged the children and allowed for further activity uptake 	<ul style="list-style-type: none"> Weekly meeting with Sport’s Leaders Release time for Sport’s Specialist to plan and implement a ‘Nuture Group’ for those inactive children, led by Sport’s Leaders Quality Coach for football will need replacing next year due to staff member leaving Continue with next year with the possibility of offering different clubs at lunchtime. Trying to target those inactive children (using Moki evidence) Maintain this equipment and replace as needed
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%- most actions required no funding
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To encourage competitiveness and sportsmanship between children 	<ul style="list-style-type: none"> Children put into new houses to compete in sport related activities throughout the year Six Nations Class Competitions- weekly announcements Commonwealth Games- each class assigned an athlete to research and to use Moki trackers to compete between classes 	£No Cost	<p>Children now much more aware of sport in the wider world</p> <p>Discussions with children show that they see how competitiveness can be a positive thing and how working as a team is something to strive for and celebrate.</p> <p>Children have demonstrated supporting and encouraging each other and being pleased and proud of those who win and also towards all that gave it a go.</p>	To apply for and gain School Games Gold Mark award
<ul style="list-style-type: none"> Increase the ways that we celebrate sporting achievements 	<ul style="list-style-type: none"> Purchasing of a new cup to celebrate winning house on Sports Day Pupils achievements section added to the newsletter in addition to Sports Star of the Week and PE News. This allows an opportunity to regularly highlight children's sporting achievements outside of school 	£47 No Cost	<p>Children now share more frequently their achievements from outside of school.</p>	Continue with next year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To have a member of staff qualified in Bikeability to ensure children’s cycling skills are developed before finishing Primary Education To ensure all children are accessing REAL PE twice a week – once with PE specialist and once with Class Teacher PE specialist to offer support, training and guidance to Early Career teachers 	<ul style="list-style-type: none"> Level 1, 2 and 3 Bikeability training completed by PE Specialist Level 1 programme delivered to all Year 3 pupils PE specialist attending staff meetings to train and promote the second lesson of Real PE by CT Half term email sent to all staff with virtual platform link to support delivery of Fundamental Movement Skills Relevant posters delivered and displayed in each class every half term To develop a long term curriculum to cover all areas of PE Sessions with 2 ECTs 	<p>£884.53</p> <p>£No cost</p> <p>£250</p>	<ul style="list-style-type: none"> 4 core functions of cycling achieved by 95% of children Individual targets were given All children’s confidence in cycling has increased Children accessing Real PE sessions once a week through PE Specialist Long term overview of REAL PE created and given to staff to show the small steps for each year group <p>Both teachers feel more confident at delivering the REAL PE scheme</p>	<ul style="list-style-type: none"> Continue with Year 3 Bikeability next year Implement Level 2 to Year 5/6 children however if they meet the Level 1 refresher standard Implement Level 2 to Year 5 children (those 95% in two years time) Second session of Real PE needs to be delivered consistently throughout the school Further CPD, specifically around REAL PE to develop provision and teaching of all staff Add in additional information to long term overview i.e. swimming, dance and any other PE activities

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduction to various outside agencies 	<ul style="list-style-type: none"> Pirate Rugby Scheme Contemporary Dance workshops over 6 weeks Skipping workshop in preparation for the National Schools Skipping Day. Workshop with each class, ending with a KS2 performance. Following on from this, every lunchtime leaders led skipping skills sessions for children to get a PB. Data was forwarded to National School website Global boarders session for Year 5 to help them reintegrate as a single year group as well as promote healthy living and expose them to active hobbies they might want to take up 	£360.00 £600 £500 £594	<ul style="list-style-type: none"> Really built children's confidence and exposed them to a sport they would not have done otherwise <p>Very positive day, especially for those who do not go into the sea regularly. As a result, some of the children said that they are now keen to go into the sea more and are going to ask their parents about buying body boards for them.</p>	Continue with next year Continue with next year Continue with next year in Oct 2022 Book again for next year

<ul style="list-style-type: none"> • Employment of PE specialist (SD) to upskill staff and deliver a wider range of PE and school sport. 	<ul style="list-style-type: none"> • MAT member of staff came to deliver the Virtual Competition session • 4 afternoons of teaching PE- Expose children to a range of sports 	<p>£ No cost</p> <p>Mainly funded from elsewhere but £2000 contributed from PE premium</p>	<p>High engagement in the competition</p> <p>Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum. Increased opportunities for children with the delivery of new activities being offered as part of the PE curriculum</p> <p>Clear pathways of development from EYFS to upperKS2</p> <p>Support and CPD of current staff members</p> <p>Developing a wider curriculum of skills and sports throughout the school</p>	<p>Ask MAT member to support and deliver further opportunities within our school</p> <p>Continue to employ specialist, with a focus on training new staff</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to take part in competitive sports both within and outside school and at Level 2 and 3 (previous years covid had restricted this) 	<ul style="list-style-type: none"> Membership and attendance to MAT cluster events and entrance to Cornwall Games Minibus training of PE specialist to allow children to access further competitions Cost of transport to competitions Cost of staff member to attend with children 	<p>£750</p> <p>£300</p> <p>£450</p> <p>£350</p>	<ul style="list-style-type: none"> Children took part in the Cornwall School games and festivals including Girls and Boys Football, Quadkids, Cross Country, Touch Rugby Children entered at the MAT level with 10 children going through to the Peninsula round and one going onto County level, reaching 11th place. Will impact Year 2022-2023 	<ul style="list-style-type: none"> To continue next year, with the outlook of participating in more of the MAT events To access a MAT school's minibus to allow us to attend more sporting events

Signed off by	
Head Teacher:	Cassie Pamplin
Date:	19.7.22
Subject Leader:	M.Price / S.Doble
Date:	19.7.22
Governor:	Jess Cafe and John Platts
Date:	20.7.22