

## Review of Pupil Premium Expenditure Portreath School 2017-2018

Desired Outcome	Actions Taken	Estimated impact	Lessons learned	cost
For children in EYFS to achieve GLD	Provide intervention and support by TA to support targeted pupils including PP Part of Early Excellence Project Developed the environment to make it more enabling Additional adult in Class 1 in mornings	All PP children achieved GLD in EYFS in 2018	Having an additional adult in Class 1 really helped and this is something that would be vital to continue (not necessarily through PP funding) Enabling environment had a positive impact so need to continue to invest in this	£1000 from PP
For Y1 PP children to pass screening test	Provide intervention and support by TA to support targeted pupils including PP Part of Fluency in to Phonics Project Introduced use of RWI resources and structure	All PP children passed the phonic screening test in 2018	Ensure high quality phonic teaching continues and intervention takes place for relevant children	£12650 towards cost of TAs
For PP children to make good progress in all year groups and ensure a majority reach age related expectations	Introduced provision map and spotlight action plans to track progress and provision Provide intervention and support by TA to support targeted pupils including PP	Majority of PP children making expected progress, but need to make accelerated progress in order to close the gap Y1 all on track apart from 1/4 not being EXS for writing and maths End of KS1-There were 2 pupil premium pupils. One got EXS in reading and maths. Y3- 1 at EXS and 2 below (1 recently joined) Y4- no PP Y5-1/4 at EXS for everything 1/4 for writing and maths so 2/4 below EXS for RWM and on record of need	Provision maps have been helpful and now need to be developed. Best examples of them to be shared with all staff Need to look at how funding can have a greater impact in Y2-Y6 inc: Need to look closely at needs of PP in Y6 Ensure the children get the relevant support in 2018-2019 - additional teacher to lead a Literacy intervention for targeted Y3 children Maths a key issue to address and will be a key priority for school	

			<p>development next year focus for whole school next year</p> <ul style="list-style-type: none"> <li>-need to ensure TAs can deliver daily keep up sessions and additional teacher employed to allow single age classes whilst new mastery approach implemented</li> <li>Ensure TAs as well teachers reactive maths mastery training and observe high quality lessons</li> <li>Consider how children with SEND who are PP can best be supported</li> </ul>	
For Y6 PP children to achieve expected standard	Provide 1 to 1 booster sessions for Y6 PP outside of school time	Child went on to achieve EXS in reading and writing and a scaled score of 99 in Maths, they made particularly good progress within Y6. The progress scores (reading-2.7, writing +.85, maths -4.05) did not really reflect the progress made at Portreath. The child joined late in Year 4 and was below age related expectations at that time despite being on track in Y2 assessments. They then made expected progress in reading and accelerated progress in maths and writing.	To continue to fund this next year and look at ways it could be extended	£150
Widen experiences of PP children	Paid towards residential, sports clubs, holiday clubs and trips	PP children talk positively about school and the experiences	To continue to fund this next year and look at ways it could be extended	£300

	Provided enrichment opportunities for children across the school			
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