



Geography Growing Strong Roots Long Term Plan

Year A	Aut 1	Aut2	Spr 1	Spr2	Sum1	Sum2
Rowan	weather		Where in the world do we live? Portreath, Cornwall, UK, Europe- +continents	Compare Portreath with Kenyan village	Looking after the environment.	Reminder of continents, oceans and poles.
Map skills / fieldwork	Record the weather over different times of the year and explain why it might be different.		Use a map and compass points (N, S, E, W) to locate various features in the local area such as fields, roads and buildings.	Maps of Africa and Kenya Simple map of a Kenya Village		Record the weather over different times of the year and explain why it might be different. Link to when wrecks might happen.
Sycamore	Our place in the world: village, country, county, oceans and continents.		Local and North American forest and the protection of them			
Map skills / fieldwork	Maps of Cornwall, UK, World		<ul style="list-style-type: none"> Map a route and go on a walk using compasses and map symbols. Locating features in local area using map digi maps. Visit local woods and look at geo features. Create questionnaire about the woods and create graphs based on results. Use of atlas to locate N.American forests.		Visit to beach to look for different rocks	



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Oak		Modern Egypt- compare to Cornwall Key skills and world knowledge	Mountains
Map work / skills	<p>LINKED TO ROMANS TOPIC</p> <p>Use maps, atlases, globes and digital/computer mapping to locate Rome and the invaded countries.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to locate Cornwall museum for Roman workshop/ Magor Villa.</p> <p>Use digimaps and google earth to understand why Rome was an ideal place to start a city.</p> <p>Use an atlas to find today's names for the countries which used to be the provinces of the Roman empire</p>		
Cherry	Volcanoes and earthquakes (mountains instead in 2020 only)		Local settlement inc key skills
Maps skills / fieldwork	<p>Identify mountain ranges / volcanoes in atlas, maps of different scales, globes and digimaps. (use contents and index of atlas)</p> <p>Identify the latitude and longitude of key volcanoes / mountains.</p> <p>Use of digimaps layers to explore link between volcanoes and plate boundaries.</p>		<p>Use thematic maps (digimaps) to look at population density and link to size of settlement.</p> <p>Teach use of 6 figure grid references in this topic and revise 8 points of the compass.</p> <p>Use digimaps layers to look at how Portreath has changed over time.</p>



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	<p>Understand how contours show a rise in height.</p> <p>Use digi maps to work out distance from key mountains / volcanoes</p> <p>Fieldwork: ?? Carn Brea sketch map / contours</p>		<p>Own sketch maps of the village using arial photos as reference.</p> <p>Fieldwork – Visit Nance round but don't tell the children the way – plot on a map and give compass directions ... they find the way! Use OS maps</p> <p>Fieldwork – walk around village plotting landuse or change over time. Use digimaps to embed photos.</p>	
<p>Other Links</p>			<p>G7 summit links</p>	



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Year B 2021-2022 and 2023- 2024	Aut 1	Aut2	Spr 1	Spr2	Sum1	Sum2
Maple	Getting to know you. People who help us/	Mood monsters Christmas	Space and time	Trad stories 3 Billy Goats Gruff	What am I? Animals and plants.	Water/ seaside/ pirates
Map skills / fieldwork	Local trip to the woods. Plot school on local map		Google Earth – look at world, UK Cornwall, Portreath	Trip to Feadon Farm Look at local area and plan route.		
Rowan		Coasts and Oceans inc. protecting them	Spain / UK (+ 4 countries of the UK and their capitals)		Cornwall (link to history Richard Trevethick)	Key knowledge and skills
Map work and skills		Use a map and compass points (N, S, E, W) to locate various features in the local area such as fields, roads and buildings.	Use Class novel to follow map routes. Map a route from school to the beach, use a key.		Use digi-maps to show Trevithick's first journey in Camborne. Trace the journey from Portreath to Camborne.	



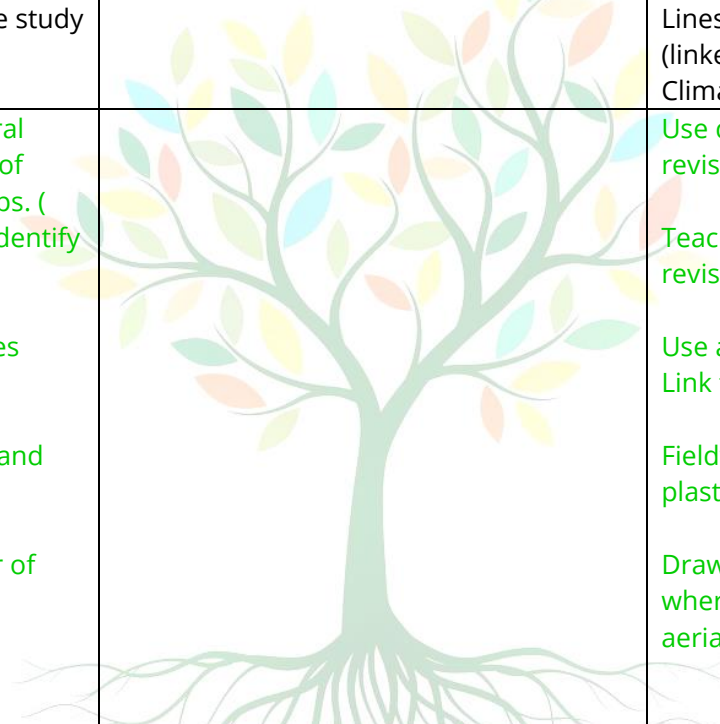
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Sycamore		European country-Greece	Amazon forest and the protection of them.	Coasts and oceans inc. protecting them include 5 oceans	Key knowledge and skills Cornwall (+ countries of the UK and their capital cities, 7 continents)
Map skills / fieldwork		Digimaps – use tools to find how far away Greece is. Look at Greece on map, globe and digimaps.		Visit beach – beach clean: how much plastic/ pollution can we find?	Use local large scale maps to locate mines and historical mining sites.

Oak			Rivers including pollution and case study of a local river.	A non-European country inc. comparison to Cornwall (chosen depending on current affairs) Lines of latitude (link to science)
Maps skills / fieldwork	LINKED TO ANGLO SAXONS AND VIKINGS Used maps to navigate and locate Vikings trading routes.		Have used Google Earth to study Indus Valley river location and journey of river. Have used Digimaps to study 4 figure co-ordinates key locations of Thames River. Have exercised our knowledge of map keys and locating these using 4 figure grid references. Have used mapping skills to locate key rivers; Local, national and	



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		international using Digimaps and Atlases.	
Cherry	Trade and economics linked to case study in South America. Migration and refugees.		Lines of longitude / latitude (linked to earth and space in science) Climate change & sustainability linked to ocean
Map skills / fieldwork	<p>Identify El Salvador and other central American countries. in atlas, maps of different scales, globes and digimaps. (use contents and index of atlas) – identify latitude and longitude.</p> <p>Use digi maps to work out foodmiles when studying fairtrade</p> <p>Mapwork – countries we export to and import from.</p> <p>Use thematic map to show number of current refugees in different areas around the world. Fieldwork – questionnaire about Fairtrade</p>		<p>Use digimaps to identify main biomes of the world – revise latitude and longitude while doing this.</p> <p>Teach use of 6 figure grid references in this topic and revise 8 points of the compass.</p> <p>Use a distribution map to look at the decline of ...?? Cod. Link to overfishing.</p> <p>Fieldwork – use quadrants to explore distribution of micro plastics on the beach.</p> <p>Draw own sketch map of beach before fieldwork mapping where to place the quadrants – try to include a scale – use aerial photos to help.</p>