



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS (Under- standing the World)	My family and where I live. Where does our food come from?	Our family traditions. Celebrations around the world.	Planets	Looking at different environments. Habitats linked to stories.	Animals and plants. Classification of animals	Comparison of different beaches. Our village. Different locations - beach and town,
Y1	Where do we live and what is it like? 	What were dinosaurs like and how do we know? (Mary Anning) 	What is Earth like? 	What is the role of a monarch? (King Charles 3 rd) 	What is weather and why does it change? 	How do we use the seaside now compared to in the past? 
Y2	What is the land and water on our planet? 	Did the Great Fire of London have an effect on how we live today? 	What are the features of the United Kingdom? 	How did a Cornish cabinet maker save lives? (Wreck and rescue.) 	Would you rather live in Kenya or UK? 	Why is the mining area near us so special? 
Y3/4 A	How does the biome people live impact on their lives? 	How do we know about the ancient Egyptians beliefs and customs? 	How do you stop yourself getting lost? 	What was the impact of the Anglo-Saxon invasion? 	How are forests used in the UK and Canada? 2024 y2 Sycamore will have some knowledge) 	Local history -What role has the sea played in the history of Portreath? (fishing, transportation, tourism) 

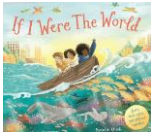






Geography and History Long term Plan

<p>Y3/4 B</p>	<p>What exactly is a desert?</p> 	<p>How do we know what life was like in pre-Roman Britain?(Stone, Iron Bronze Age)</p> 	<p>What would it be like to live in a city?</p> 	<p>What did the Romans do for Britain?</p> 	<p>Who are our European neighbours?</p> 	<p>Local History Sense of Place-Cornish language-Dolly Pentreath</p> 
<p>4/5 a</p>	<p>Where did all the ice go?</p> 	<p>What does the evidence of Shackleton's expedition teach us about resilience?</p> 	<p>How is time decided?</p> 	<p>What does the evidence tell us about the Maya?</p> 	<p>What makes a mountain?</p> 	<p>Is the history in most history books representative of all the people?</p> 
<p>4/5b</p>	<p>Why should we protect the rain forest?</p> 	<p>What did the Windrush generation do for Britain?</p> 	<p>Why is Greece different to where I live?2024 y2 from Sycamore will have some knowledge)</p> 	<p>What is the impact of the Ancient Greek culture on society today?2024 y2 Sycamore will have some knowledge)</p> 	<p>What is the journey of a river?</p> 	<p>How did England become England? (Vikings)</p> 

Geography and History Long term Plan



<p>Y6</p>	<p>How can we save our seas?</p> 	<p>How did life change for children during the Victorian era? Lucie to choose</p>	<p>What happens when the ground moves?</p> 	<p>Why was the Battle of Britain important?</p> 	<p>What happened to all the Cornish miners?</p> 	<p>What is the role of the U.K in world trade?</p> 
-----------	--	---	--	---	---	--

- From y3 on the first geography topic of each year will focus on Earth's biomes.