



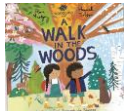











Y1	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<p>Geography History</p>	<p>Where do we live and what is it like?</p> 	<p>What were dinosaurs like and how do we know? (Mary Anning)</p> 	<p>What is Earth like?</p> 	<p>What is the role of a monarch? (King Charles 3rd)</p> 	<p>What is weather and why does it change?</p> 	<p>How do we use the seaside now compared to in the past?</p> 
<p>Art DT</p>	<p>Structures Design and make a piece of play equipment for the local park</p>	<p>Form, colour and printing Making fossils Halima Cassell Hamish Mackie</p>	<p>Mechanisms Design and make a moving poster to show and alien what Earth is like</p>	<p>Drawing Portraits of ourselves, of royalty Jonathon Yeo, Da Vinci</p>	<p>Food Design and make a fruit kebab for parents to enjoy at Open Class</p>	<p>Texture, pattern Go to the beach and create patterns using shells, use natural materials to create beach collages Andy Goldsworthy</p>
<p>Science</p>	<p>Animals Including Humans What do animals need to survive?</p> 	<p>Materials Is everything made from the same material?</p> 	<p>Seasonal Changes What is your favourite season and why?</p> 	<p>Plants How does a plants structure help them thrive?</p> 		
<p>Music</p>	<p>Outcome : Create a musical soundscape map of their journey to school.</p>	<p>Outcome: Sing and perform 'Stegosaurus' (Charanga)</p>	<p>Outcome: make instruments from different materials in the classroom and perform rhythms using crotchets and crotchet rests. (link to science materials)</p>	<p>Outcome: To sing and perform <u>blues song</u> 'In the groove' (Charanga)</p>	<p>Outcome: Create a thunderstorm with rain, using body percussion</p>	<p>Outcome: Outcome: To sing and perform <u>Bossa Nova song</u> 'Round and round' (Charanga)</p>



RE	Who do Christians say made the world?	Why does Christmas matter to Christians?	What do Christians believe God is like?	Who is Jewish and how do they live? In Cornwall sacred	How should we care for others and for the world?	
Computing	Technology around us Computer systems and contexts Self-image and identity Online relationships	Digital Painting Digital Media / Cross curricular Online reputation Online Bullying	Moving a robot Programming A Managing online information	Programming Animations Programming B / Cross curricular Health, wellbeing and lifestyles	Grouping Data Data and information / cross curricular Privacy and security	Digital writing Digital media / cross curricular Copyright and ownership
PSHE	Emergencies and getting help People who care for us Showing respect		Healthy friendships Our bodies and boundaries NSPCC PANTS Healthy food choices		Feelings Managing our time safely online	