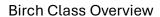


## Birch Class Overview



Y3/4	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Geography	How does the biome	How do we know about	How do you stop	What was the	How are forests used in	Local history -What role
History	people live impact on	the ancient Egyptians	yourself getting lost?	impact of the	the UK and Canada?	has the sea played in the
	their lives?	beliefs and	AAnder	Anglo-Saxon	Who have the Son	history of Portreath?
		customs?	MAP BOOK	invasion?		(fishing, transportation,
		PHIX	The state of the s	ARTHUR	The Product of Profits	tourism) Spoke Sea
Art	Textiles	Clay	Colour, texture	Shell structures	Drawing	Food
DT	Design and make a	Egyptian pottery, carve	Whole class piece –	using CAD	Forest sketching, use	Design, make and
	pencil case to keep	patterns Bernard Leach	wordless picture	Design a box to	paint to add colour	evaluate a nutritional
	your equipment in	(Incl. trip to St Ives)	book through a	safely transport a	Monet	packed lunch for a
			fantasy land.	fragile, precious		Portreath fisherman
			Aaron Becker	artefact		
Science	Living Things-Y4	Sound – Y4	Animals including Humans-Y4 What happens when we eat? (include key points from Y3 skeleton/muscles/nutrition)		Plants – Y3	Rocks-Y3
	Do all animals have a	Why does it sound muffled			Why do plants have	Are all rocks the same?
	spine?	when I am under water?			flowers?	DESTREE TO STATE OF THE STREET
	VOUR AMMAIS CEDE	Listen			Brooks Brooks	POÜKET
Music	Charanga: 'Writing	BBC teach:	First Access: Learn Ukulele		Canadian folk song:	A musical soundscape
	down music'	Ancient Egyptians			My Paddle's Keen and	representing a Cornish
		<b>C</b> hoice of:			Bright/Land of the Silver	harbour, incorporating
		-River Nile			Birch (round)	sounds of fishing boats,
		- <u>Pyramids</u>				ferries, and tourists.
		- <u>Tutankhamun</u>				
		-Gods and goddesses				
		- Amulets and hieroglyphs				







What do Christians	"How do Christians use	How do festivals and	How do festivals	How did Jesus help the	How and why do people	
learn from the	the Bible to guide them?"	family life show what	and worship	vulnerable?	try to make the world a	
Creation story?	Based on "What is it like	matters to Jewish	show what	Based on "What kind of	better place?	
	for someone to follow	people?	matters to a	world did Jesus want?"		
	God?		Muslim?	but start with use		
	But start withdigging			digging deeper.		
	deeper section					
The internet	Audio editing	Data logging	Photo editing	Repetition in shapes	Repetition in games	
Computer systems	Digital Media / Cross	Digital Media / Cross	Digital Media /	Programming A	Programming B	
and contexts	curricular	curricular	Cross curricular	Privacy and security	Copyright and ownership	
Self-image and	Online reputation	Managing online	Health, wellbeing			
identity	Online Bullying	information	and lifestyles			
Online relationships						
What makes a good friend?		Money choices		Managing feelings		
Respecting others		Volunteering and citizenship		Strategies to support wellbeing		
Resolving conflict	ving conflict		Online safety		The environment	
Everyday safety		Keeping personal information private		Sun Safety		
Smeds and Smoos		Control Lose Power		TH EF		
	Iearn from the Creation story?  The internet Computer systems and contexts Self-image and identity Online relationships What makes a good fri Respecting others Resolving conflict Everyday safety	learn from the Creation story?  Based on "What is it like for someone to follow God? But start withdigging deeper section  The internet Computer systems and contexts Self-image and identity Online relationships  What makes a good friend? Respecting others Resolving conflict Everyday safety	learn from the Creation story?  Based on "What is it like for someone to follow God? But start withdigging deeper section  The internet Computer systems and contexts Self-image and identity Online relationships  What makes a good friend? Respecting conflict Resolving conflict Everyday safety  the Bible to guide them?" Based on "What is it like for someone to follow God? But start withdigging deeper section  Data logging Digital Media / Cross curricular Consider (Analogous) Digital Media / Cross Curricular Managing online information  Money choices Volunteering and citize Online safety Keeping personal information	learn from the Creation story?  Based on "What is it like for someone to follow God? But start withdigging deeper section  The internet Computer systems and contexts Self-image and identity Online relationships  What makes a good friend?  Respecting others Resolving conflict Everyday safety  The Bible to guide them?" Based on "What is it like for someone to follow God? But start withdigging deeper?  Audio editing Data logging Digital Media / Cross Digital Media / Cross curricular Curricular Cross curricular Cross curricular Health, wellbeing information  Money choices Volunteering and citizenship Online safety Keeping personal information private	learn from the Creation story?  Based on "What is it like for someone to follow God? But start withdigging deeper section  The internet Computer systems and contexts Self-image and identity Online reputation Online relationships  What makes a good friend?  What is it like for someone to follow God? But start withdigging deeper section  Data logging Digital Media / Cross Digital Media / Cross curricular Corricular Managing online information  Money choices Volunteering and citizenship Online safety Keeping personal information private  The Bible to guide them?" family life show what matters to Jewish phow what matters to Jewish matters	