

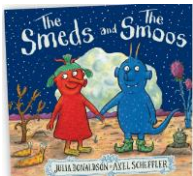
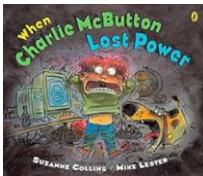
Birch Class Overview



Y3/4	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<p>Geography History</p>	<p>How does the biome people live impact on their lives?</p> 	<p>How do we know about the ancient Egyptians beliefs and customs?</p> 	<p>How do you stop yourself getting lost?</p> 	<p>What was the impact of the Anglo-Saxon invasion?</p> 	<p>How are forests used in the UK and Canada?</p> 	<p>Local history -What role has the sea played in the history of Portreath? (fishing, transportation, tourism)</p> 
<p>Art DT</p>	<p>Textiles Design and make a pencil case to keep your equipment in</p>	<p>Clay Egyptian pottery, carve patterns Bernard Leach (Incl. trip to St Ives)</p>	<p>Colour, texture Whole class piece – wordless picture book through a fantasy land. Aaron Becker</p>	<p>Shell structures using CAD Design a box to safely transport a fragile, precious artefact</p>	<p>Drawing Forest sketching, use paint to add colour Monet</p>	<p>Food Design, make and evaluate a nutritional packed lunch for a Portreath fisherman</p>
<p>Science</p>	<p>Living Things-Y4 Do all animals have a spine?</p> 	<p>Sound – Y4 <i>Why does it sound muffled when I am under water?</i></p> 	<p>Animals including Humans-Y4 What happens when we eat? (include key points from Y3 skeleton/muscles/nutrition)</p> 	<p>Plants – Y3 Why do plants have flowers?</p> 	<p>Rocks-Y3 Are all rocks the same?</p> 	
<p>Music</p>	<p>Charanga: 'Writing down music'</p>	<p>BBC teach: Ancient Egyptians Choice of: -<u>River Nile</u> - <u>Pyramids</u> - <u>Tutankhamun</u> -<u>Gods and goddesses</u> - <u>Amulets and hieroglyphs</u></p>	<p>First Access: Learn Ukulele</p>	<p>Canadian folk song: My Paddle's Keen and Bright/Land of the Silver Birch (round)</p>	<p>A musical soundscape representing a Cornish harbour, incorporating sounds of fishing boats, ferries, and tourists.</p>	

## Birch Class Overview



RE	What do Christians learn from the Creation story?	“How do Christians use the Bible to guide them?” Based on “What is it like for someone to follow God?” But start with digging deeper section	How do festivals and family life show what matters to Jewish people?	How do festivals and worship show what matters to a Muslim?	How did Jesus help the vulnerable? Based on “What kind of world did Jesus want?” but start with use digging deeper.	How and why do people try to make the world a better place?
Computing	The internet Computer systems and contexts Self-image and identity Online relationships	Audio editing Digital Media / Cross curricular Online reputation Online Bullying	Data logging Digital Media / Cross curricular Managing online information	Photo editing Digital Media / Cross curricular Health, wellbeing and lifestyles	Repetition in shapes Programming A Privacy and security	Repetition in games Programming B Copyright and ownership
PSHE	What makes a good friend? Respecting others Resolving conflict Everyday safety 	Money choices Volunteering and citizenship Online safety Keeping personal information private 	Managing feelings <i>Strategies to support wellbeing</i> The environment <i>Sun Safety</i> 