



Oak Class Overview



Y4/5	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<p>Geography History</p>	<p>Where did all the ice go?</p>	<p>What does the evidence of Shackleton's expedition teach us about resilience?</p>	<p>How is time decided?</p>	<p>What does the evidence tell us about the Maya?</p>	<p>What makes a mountain?</p>	<p>Is the history in most history books representative of all the people?</p>
<p>Art DT</p>	<p>Drawing, painting, colour Create ice landscape in style of Van Gogh</p>	<p>Food – culture and seasonality Using seasonal and natural ingredients, make a soup to warm Shackleton up on his expedition</p>	<p>Pneumatics Design and make a model of a Cornish monster to make my writing come to life!</p>	<p>Texture Mayan-inspired textile by Helen Moran collection</p>	<p>Textiles, CAD Design a bag to be taken on a mountain climb</p>	<p>Form Barbara Hepworth inspired sculpture</p>
<p>Science</p>	<p>Living Things Classification, protection of habitats</p>	<p>Sound</p>	<p>Forces Gravity, air resistance, pulleys</p>	<p>Materials Properties Solids, liquids, gases Reversible and irreversible changes</p>	<p>Animals inc humans Teeth Digestion Food chains</p>	

Oak Class Overview



Music	Composition of a song, based on a poem about the Polar biomes.	Charanga : Livin' on a Prayer	Ukelele lessons		BBC Tens: Edvard Grieg - In the Hall of the Mountain King	Charanga: Lean on me
RE	What does it mean to be Muslim in Britain today?	Why do Christians believe that Jesus is the Messiah?	Why is the Torah so important to Jewish people?	Why do Christians call the day that Jesus died Good Friday ?	For Christians, when Jesus left, what was the impact of Pentecost?	How and why do people in Cornwall mark significant events in community life?
Computing	The internet Computer systems and contexts Self-image and identity Online relationships	Audio editing Digital Media / Cross curricular Online reputation Online Bullying	Data logging Digital Media / Cross curricular Managing online information	Photo editing Digital Media / Cross curricular Health, wellbeing and lifestyles	Repetition in shapes Programming A Privacy and security	Repetition in games Programming B Copyright and ownership
PSHE	A diverse community Respectful relationships Nutrition and Healthy Eating 	Nutrition and Healthy Eating Online safety Mental health and keeping well 		Puberty - bodies and reproduction Puberty - body changes (Year 5 only) Managing challenge and change Risk and peer pressure 