



Music Development Plan Summary: Overview

Detail	Information
Academic year that this summary covers	2024 2025
Date this summary was published	24.1.24
Date this summary will be reviewed	24.7.24
Name of the school music lead	Franki Baseley
Name of local music hub	CMST
Name of other music education organisation(s) (if partnership in place)	Hall for Cornwall

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

We dedicate 45 minutes per lesson to fostering a rich understanding of musical concepts, skills, and vocabulary progression.

Our bespoke curriculum is carefully designed to align with the Model Music Curriculum, ensuring that students develop a comprehensive knowledge base as well as practical abilities. We also have made cross-curricular links, to further enhance their understanding of a topic.

Weekly singing assemblies further develop our pupil's performance skills, as well as building of repertoire of good quality songs. These are complemented by a 'Musician of the Month' focus within our other assemblies, which promotes awareness of diverse musical genres and artists, therefore enhancing cultural capital.

Throughout the academic year, pupils are presented with various opportunities to engage in ensemble singing, through participation in our Key Stage 2 choir.

Individual music lessons, available through parental investment, are tailored to prepare students for recognised music qualifications.





We are proud to collaborate with our local hubs, the Cornwall Service Music Trust and ASONE, as well as Hall for Cornwall for an annual summer performance.

Our music lessons are sensitively adapted to support pupils with Special Educational Needs and Disabilities (SEND), ensuring that all students can both enjoy and benefit from a high-quality music education.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

In addition to the core music curriculum, pupils are offered a range of opportunities to explore their musical talents outside lesson time.

The vibrant KS2 choir allows students to develop their vocal abilities in an inclusive environment.

Regular singing assemblies gives an opportunity for the whole school to come together, to build up a repertoire of good quality songs.

Additionally, music lessons, which are funded by parents, facilitate individual and group instruction within the school setting, allowing for tailored progression.

The school also collaborates with local music hubs to host events, such as Songfest, including those that support SEND inclusion, ensuring that all pupils have opportunities to shine.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Portreath, we are committed to creating a rich musical environment, providing students with a diverse range of opportunities to engage with the performing arts. Within the school day, we use music to create atmospheres within the classroom and to enhance lessons. Music is played at lunchtimes, to build a library of well-known musicians, from a variety of genres and cultures.

Our students perform in assemblies, demonstrating their talents and building confidence before an audience. Furthermore, we host musical plays, in partnership and





collaboration with Hall for Cornwall, that inspire creativity and collaboration among our pupils.

Each year, we organise trips to The Hall for Cornwall, allowing students to experience professional musical performances, which greatly enhances their understanding and appreciation of the arts.

In addition to these events, our students actively participate in community performances, showcasing their skills and talents to a wider audience. We also welcome visiting musical artists to our school, enriching the experience with live performances.

Moreover, our partnership with ASONE enables students to access exceptional opportunities, such as the annual Songfest, further promoting their musical development and passion.

In the future

This is about what the school is planning for subsequent years.

One of the primary objectives is to expand the number of live performances within the school, providing students with invaluable opportunities to be exposed to a wide range of skilled musicians. We hope to inspire and continue to build on their curiosity and creativity.

To ensure that our teachers are well-equipped and continue to feel confident in developing music, we will continue with staff CPD.

Furthermore, we aim to develop an after-school music club, fostering a creative environment where students can explore various musical interests, collaborate with peers, and potentially prepare for performances.

Through these initiatives, we aspire to cultivate a vibrant musical culture within our school community.

Helpful links

https://asoneperform.com/page/asone-hub (Cornwall's music hub)

https://cmst.co.uk/ (Cornwall Music Service who offer our individual instrument lessons in school)