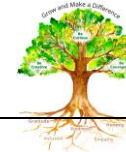




Music	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rowan Y1	Where do we live and what is it like?	What were dinosaurs like and how do we know? (Mary Anning)	What is Earth like?	What is the role of a monarch?	What is weather and why does it change?	How do we use the seaside now compared to in the past?
	Create a musical soundscape map of their journey to school.	Sing and perform song - 'Stegosaurus' (Charanga)	Make instruments from different materials in the classroom and perform rhythms using crotchets and crotchet rests. (link to science materials)	To sing and perform blues song 'In the groove' (Charanga)	Create a thunderstorm with rain, using body percussion	To sing and perform Bossa Nova song 'Round and round' (World music) (Charanga)
Sycamore Y2	What is the land and water on our planet?	Did the Great Fire of London have an effect on how we live today?	What are the features of the United Kingdom?	How did a Cornish cabinet maker save lives? (Wreck and rescue)	Would you rather live in Kenya or UK?	Why is the mining area near us so special?
	Learn and perform the 'Seven continents song'	To create a soundscape for The Great Fire of London.	'Charanga' I wanna play in a band	Wreck and rescue song	To sing and perform South African song 'Hands, feet, heart' (World music) (Charanga)	Learn and perform Song: 'Camborne Hill' (Cornish folk song)
Birch Y3/4 Year A	How does the biome people live impact on their lives?	How do we know about the ancient Egyptians beliefs and customs?	How do you stop yourself getting lost?	What was the impact of the Anglo-Saxon invasion?	How are forests used in the UK and Canada?	Local history - What role has the sea played in the history of Portreath? (fishing, transportation, tourism)



	Charanga: 'Writing down music'	Learn and perform a song - Ancient Egyptians	First access: Learn Ukulele		Learn and perform : Canadian folk song: My Paddle's Keen and Bright/Land of the Silver Birch (round)	Students will create a musical soundscape representing a Cornish harbour, incorporating sounds of fishing boats, ferries, and tourists.
Oak Y4/5 Year A	Where did all the ice go?	What does the evidence of Shackleton's expedition teach us about resilience?	How is time decided?	What does the evidence tell us about the Maya?	What makes a mountain?	Is the history in most history books representative of all the people? Were people missed out of history books
	Composition of a song, based on a poem about the Polar biomes.	Learn and perform: 'Livin' on a prayer' Bon Jovi (Rock)  (Charanga)	First Access: Learn Ukulele		Edvard Grieg - In the Hall of the Mountain King	Learn and perform: 'Lean on me' Bill Withers (R&B / Soul)  (Charanga)
Cherry Y6	How can we save our seas?	How did life change for children during the Victorian era? Lucie to choose	What happens when the ground moves?	Why was the Battle of Britain important?	What happened to all the Cornish miners?	What is the role of the U.K in world trade?
	Charanga: Music and technology unit (MMC)	Learn and perform: 'Happy' Pharrell Williams (pop)  (Charanga)	Create a volcano soundscape	To perform <i>Hey Mr Miller and C Jam Blues</i>	Learn and perform: 'Cornish lads' (Cornish folk song)	World Music Unit  (Charanga)



Musicians for Assembly						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year A musicians for assembly</b>	Wagner - Ride of the Valkyries	Bob Marley- 3 Little Birds	Gustav Holst-The Planets	John Williams- Hedwig's Theme	Hildegard von Bingen – Love Aboundeth in All Things	ABBA
<b>Year B musicians for assembly</b>	Strauss-The Blue Waltz	Queen	Beethoven – Symphony No.5	Florence Price – Juba Dance	Adele	Saint Saens Carnival of the Animals
<b>Year C musicians for assembly</b>	Bach - Toccata and Fugue in D Minor	Tchaikovsky The Nutcracker	Wolfgang Mozart Symphony No. 40	The Beatles Hey Jude	Amy Beach Gaelic Symphony	Dolly Parton 9-5